ANISHA KHOSLA

Email:

anisha.khosla@mail.utoronto.ca, akhosla@research.baycrest.org

EDUCATION

Ph.D. Cognitive Neuroscience

University of Toronto, Toronto, ON, Canada Co-Advisors: Dr. Jennifer D Ryan and Dr. Morris Moscovitch

M.A. Cognitive Neuroscience

University of Toronto, Toronto, ON, Canada Overall GPA: 4.00/4.00 Co-Advisors: Dr. Jennifer D Ryan and Dr. Morris Moscovitch Thesis: Path integration using eye and hand movements

B.Sc. Honours Psychology, Neuroscience, & Behaviour

McMaster University, Hamilton, ON, Canada Overall GPA: 3.84/4.00 Thesis: Conflict Adaptation – The role of stimulus type and stimulus dimensions in the transfer of adaptive processes

RESEARCH EXPERIENCE

PHD Student

University of Toronto and Rotman Research Institute at Baycrest Health Sciences *Co-Advisors: Dr. Jennifer D. Ryan and Dr. Morris Moscovitch*

- Investigate the link between memory and viewing behaviour
- Investigate how processes used to update whole-body position during navigation are also required to update eye and hand position (MA thesis)
- Lead and manage multiple projects from the conceptualization and experiment design to statistical analyses and writing for publication (in prep)
- Administer cognitive tasks and neuropsychological tests to younger adults, older adults, and to individuals with amnesia
- Train undergraduate volunteers to assist with data collection and supervise them for project courses

Research Assistant at Neurotechnology and Neuroplasticity Lab

Advisor: Dr. Suzanna Becker, Professor, Department of Psychology, Neuroscience, & Behaviour, McMaster University

- Investigated the effects of the complex dietary supplement, developed by Dr. David Rollo, on hippocampal volume and depressive symptoms in models of Alzheimer's disease
- Conducted a battery of behavioural tests on triple transgenic mouse models of Alzheimer's disease and scored data from behavioral tests and tissue samples (e.g. hippocampal volume) using ImageJ

Research Assistant at Milliken Lab

Advisor: Dr. Bruce Milliken, Professor, Department of Psychology, Neuroscience, & Behaviour, McMaster University

September 2018 – Present

September 2014 – April 2018

September 2019 – Present

September 2019 – September 2019

January 2017 – April 2018

July 2017 – April 2018

- Investigated subjective estimates visual imagery. Designed experiment and collected data.
- Poster presented at the annual meeting of the Annual Lake Ontario Visionary Establishment Conference (2018), manuscript submitted

Thesis Student & Research Assistant at Shedden Lab

January 2016 – April 2018

Advisor: Dr. Judith M Shedden, Professor, Department of Psychology, Neuroscience, & Behaviour, McMaster University

- Thesis: Investigated generalization of cognitive control during conflict
- Led study design for 5 experiments, collected data from ~200 participants in 6 months, analyzed data
- Poster presented at the annual meeting of Psychonomics Society (2018), manuscript in preparation
- Research assistant (May-Aug 2017): Assisted with data collection using Electroencephalography (EEG) and tested participants in a motion simulator, Redesigned the lab website (WordPress)

PUBLICATIONS

Accepted

Cochrane B.A., Ng V., **Khosla, A.**, Milliken, B. (2020, accepted). Looking into the Mind's Eye: Directed and evaluated imagery vividness modulates imagery-perception congruency effects. *Psychonomic Bulletin & Review*.

In Preparation

Khosla A., Moscovitch M., Ryan J.D. (2020, in prep). *Path integration across modalities: updating gaze and hand position in younger and older adults.*

Khosla A., Legere J.K., Townsend B., O'Malley S., Shedden J.M. (2020, in prep). *Conflict Adaptation: the role of conflict type and stimulus dimensions in the transfer of adaptive processes.*

PRESENTATIONS & TALKS

Khosla*, Moscovitch, Ryan (2020). Path integration using eye and hand movements. Poster presentation at the Cognitive Neuroscience Society (CNS).

Khosla*, Moscovitch, Ryan (2019). Path integration using eye movements. Oral presentation at the Rotman Research Institute.

Khosla*, Legere, Cadman, O'Malley, Shedden (2018). *Conflict Adaptation: the role of conflict type and stimulus dimensions in the transfer of adaptive processes*. **Poster presentation at the Psychonomic Society's 3rd International Meeting**.

Khosla*, Cochrane, Milliken (2018). *Metacognition of visual imagery: how subjective estimates of imagery vividness modulate an imagery effect.* **Poster presentation at the 47th Annual Lake Ontario Visionary Establishment (L.O.V.E.) Conference**.

*signifies presenter

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NSERC-Create Doctoral Award in Complex Dynamics Award Value: \$26,000	2020 – 2021
Ontario Graduate Scholarship (OGS) <i>University of Toronto</i> Award Value: \$15,000 (Declined)	2020 – 2021
Finkler Graduate Student Fellowship Rotman Research Institute, Baycrest Award Value: \$3000	2020 – 2021
Toni Balatinecz Memorial Award <i>Rotman Research Institute, Baycrest</i> Award Value: \$1000	2019 – 2020
 Graduate Travel Awards Jack & Rita Catherall Travel Award, \$500, Rotman Research Institute, Baycrest SGS Conference Grant, \$750, University of Toronto (declined due to COVID-19) 	2019
Dean's Honour List (undergraduate) McMaster University	2014 – 2018
McMaster President's Award (undergraduate) McMaster University Award Value: \$2500	2014 – 2015

TECHNICAL SKILLS

Programming Languages: Python, R, Functioning knowledge of MATLAB and Bash
Operating Systems: macOS, Linux, MS Windows
Applications: RStudio, Spyder, SPSS, ImageJ, jupyter notebooks, GitHub, MS Office
Experiment Design: Eye-tracking experiments (Experiment Builder by SR Research), Behavioural cognitive tasks (PsychoPy), Electroencephalography (EEG, can implement)
Data Analysis: Data Viewer by SR Research, Python, R and MATLAB, FSLeyes for neuroimaging data, clustering algorithms, multivariate analyses, mixed effects models, ANOVA

TEACHING EXPERIENCES

Advanced University Teaching Program (AUTP)

- Prepare to teach a university-level course through interactive workshops, a teaching practicum
- Develop a teaching philosophy, prepare a teaching dossier, and receive feedback on course planning and delivery

June 2019 – Present

July 2020 – Present

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- Lead interactive introduction to python workshops (June 2019, July 2020) and co-lead interactive introduction to R workshops (July 2019, July 2020) and advanced R workshop (November, 2019) which were collectively attended by over 200 trainees within and outside RRI (all workshop material available on GitHub: https://github.com/anishakhosla/rtc workshop)
- Python workshops: Designed workshop content, live coded using Google Colab Notebook (jupyter-style • interface), demonstrated basic programming concepts, dataframes in Python using pandas, and data visualization using seaborn
- Intro to R workshops: Co-led an introductory R workshop with Stephanie Simpson and Nichole Bouffard, designed workshop content, live coded using R-Studio, demonstrated data wrangling using tidyverse, descriptive and inferential statistics, and data visualization using ggplot2
- Advanced R workshop: Co-led an advanced R workshop on data visualization using ggplot2 package and • linear mixed effects models using Ime4 package

Advisor for Undergraduate Students

Moscovitch and Ryan labs, University of Toronto & Rotman Research Institute

Advise and train research assistants (Helena Wang, Michael Ghodrat) and undergraduate students (Astrid Coleman, Veena Sanmugananthan, Anna Waisman) in recruiting and testing participants on eyetracking tasks, statistical analyses, and programming

Teaching Assistant

Department of Psychology, University of Toronto

- Courses: Statistics, Introduction to Cognitive Psychology, Introduction to Psychology, Health Psychology •
- Support students in understanding of course content and essay writing
- Hold tutorials and office hours to clarify student queries and grade research papers, exams, essays

Public Lecturer: Brain and Cognition

Planned to give a public lecture on science literacy to community adults registered in the Brain and Cognition series with the Research Training Centre at the Rotman Research Institute

OUTREACH

Steering Committee Member, Research Training Centre (RTC)

Rotman Research Institute, Baycrest

- Contribute to RTC programming as a graduate student representative on the committee
- Coordinate and facilitate workshops, panels, etc. ٠

EDI Committee Member, Psychology Department

University of Toronto

- Develop and participate in initiatives aimed at diversifying graduate students in the psychology • department at U of T
- Initiatives include modifying the program website, modifying the current application to include • demographic question, developing a mentorship program for undergraduate students

September 2018 – Present

January 2019 – Present

June 2020 (cancelled due to COVID-19)

July 2020 – Present

July 2020 – Present

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- Co-lead monthly talk series at the Rotman Research Institute (RRI) with Dr. Derek Beaton where trainees • can share, discuss, and receive feedback on their current work
- Organize off-site/virtual socials to inspire comradery amongst trainees •

neuroBRITE Mentor

Rotman Research Institute, Baycrest

- Mentored high school students as a part of an outreach initiative aimed at introducing high school • students to research via hands-on experience
- Visited local high schools to guide student teams in designing a behavioural/EEG experiment using the MUSE headset, collecting data, analyzing data using Python, and presenting data as a poster presentation

COMMUNITY SUPPORT ROLES

Friendly Visitor

Psychiatry Unit, Baycrest Health Sciences, North York, ON

Engage hospital clients in activities like playing games, walking around campus, reading books, and chatting

Peer Support Listener

MSU Peer Support Line, McMaster University

- Volunteered for an anonymous and confidential peer support service on campus •
- Supported students and equipped them with resources through confidential call or chat ٠
- ٠ Certified in ASIST (Applied Suicide Intervention Skills Training)

Community Advisor

McMaster University

Supervisor: Danielle Lapointe, Residence Manager, Residence Life Office

- Facilitated transition of first year students from high school to university and fostered connections amongst students in the residence community by leading floor events
- Certified in Standard CPR and HCP, and SafeTalk

Other Mentorship Roles

McMaster University

- ٠ Psychology Neuroscience, & Behaviour (PNB) Society: Supported second year students with course navigation and research opportunities
- Student Success Center: Supported transition of international students into university and a new country
- McMaster Science Society: Guided first year students with program selection by connecting students to the resources for support during their first year in university

February 2019 – May 2019

September 2017 – April 2018

January 2016 – April 2017

September 2017 – April 2018

January 2019 – November 2019